

Early Years Foundation Stage 2020/2021

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school themes and values	Myself Kindness	Challenge Trust	Careers Respect	Taking care of myself Independence	Food Honesty	Woodside Festival All together achieving
	Play BASELINE	Have a try	People who help us	About your body	Eating	We're going on a bear hunt
Communication and language	-Transition -Setting up communication profiles -Classroom environment and visuals	-SaLT targets (following summer 2020 targets for remaining students / new targets for new chn) -TAC PAC -Attention Autism -PLP targets	-SaLT targets -TAC PAC -Attention Autism -PLP targets	-SaLT targets -TAC PAC -Attention Autism -PLP targets	-SaLT targets -TAC PAC -Attention Autism -PLP targets	-SaLT targets -TAC PAC -Attention Autism -PLP targets
Physical development	-Outdoor area -Rebound Therapy -Visits by OT -Jabadao	-Outdoor building area (construction) -Jabadao -Sensory Circuits -PE lessons	-Introduction of daily mile -Jabadao -Sensory Circuits -PE lessons	-Introduction of daily mile -Jabadao -Sensory Circuits -PE lessons -REBOUND?	-Introduction of daily mile -Jabadao -Sensory Circuits -PE lessons -REBOUND?	-Introduction of daily mile -Jabadao -Sensory Circuits -PE lessons -REBOUND?
PSED	-Mindful play	-Jigsaw to be adapted (Foundation 1 resources - Being me in my world) -Social Skills (linking with PLP targets)	-Jigsaw (Foundation 1 resources- Dreams and goals) -Social Skills (linking with PLP targets)	-Jigsaw to be adapted (Foundation 1 resources- Changing me) -Social Skills (linking with PLP targets)	-Jigsaw to be adapted (Foundation 1 resources- Healthy me) -Social Skills (linking with PLP targets)	-Jigsaw to be adapted (Foundation 1 resources- Celebrating difference) -Social Skills (linking with PLP targets)

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Literacy inc book suggestions	<p>Nursery rhyme week of activities (rotation of resources for 3 classes)</p> <p>Whatever Next Kipper's Toybox Rainbow Fish That's not my teddy</p>	<p>You Choose Three Little Pigs How to catch a star (Oliver Jeffers) Oliver's fruit salad Oliver's vegetables Goldilocks and the 3 bears</p>	<p>Riley can be anything! Jolly Postman The smartest giant in town</p>	<p>Eyes, nose, fingers and toes (Judy Hindley) From head to toe (Eric Carle)</p> <p>How to catch a star Oliver Jeffers</p>	<p>The Very Hungry Caterpillar Little Red Hen Enormous Turnip The little mouse, the big ripe strawberry and the hungry bear (Audrey and Don Wood) Pass the Jam, Jim</p>	<p>We're going on a bear hunt On the way home (Jill Murphy) Hairy Maclary Room on the broom The gruffalo</p>
Maths	<p>Number- Number songs, organising and sorting, encouragement to use counting words.</p> <p>SSM- Daily routines, shape puzzles and jigsaws, using blocks, filling and emptying, recognising simple shapes and patterns in pictures.</p>	<p>Using and Applying- Trial and error purpose planned tasks, retrieval, exploration, following simple sequences, stacking and rebuilding.</p> <p>SSM- Comparing size/shape focus.</p> <p>Number - Sensory counting songs, 1:1 correspondence</p>	<p>SSM- Speed and movement of vehicles (trial and error,)</p> <p>Number- Sensory counting songs and experiences, 1:1 correspondence, more/less, money</p> <p>Using and Applying- Sorting objects, odd one out, coins</p>	<p>SSM- prepositions/positions, measures (length,) shape</p> <p>Number- Sensory counting songs and experiences, 1:1 correspondence</p> <p>Using and Applying- challenge focus (using our bodies)</p>	<p>SSM- Measures through role play (capacity, weight) inc water play</p> <p>Using and Applying- sorting objects, shape and puzzles</p> <p>Number- Sensory counting songs and experiences, 1:1 correspondence</p>	<p>SSM- Recap prepositions, exploration of all measures through role play/planned activities.</p> <p>Number- Sensory counting songs and experiences, 1:1 correspondence</p>

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Understanding the world	RE Topic EYFS- Settling in and transition KS1- Celebrations (Harvest Festival)	RE Topic EYFS- Self & Others Christmas KS1- Christianity	RE Topic EYFS- Festivals KS1- Judaism	RE Topic EYFS- Living things KS1- Christianity	RE Topic EYFS- Symbols and Rituals KS1- Hinduism	RE Topic EYFS- Right and Wrong KS1- Celebrations
	-Play skills (water play, sand play etc) -Environmental sounds (Phase 1 phonics link) -Introduction of cooking (spreading)	-Food technology- exploring new foods	-Food technology- exploring new foods -Environmental sounds (Phase 1 phonics link) focus on people who help us	-Food technology- exploring new foods -Environmental sounds (Phase 1 phonics link) body movement and sounds using instruments	-Food technology- exploring new foods -Environmental sounds (Phase 1 phonics link)- farm animal/food focus	-Food technology- exploring new foods -Environmental sounds (Phase 1 phonics link) focus animal focus
Expressive arts and design	-Portraits -Sensory exploration -Use of instruments -Omi Visia interactive board	-Mark making -Sensory exploration -Omi Visia interactive board				



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Whole school activities	<p>Transition Activities</p> <p>Performances</p> <p>Self-portraits on display in-Woodside Gallery</p>	<p>Puzzle Week</p> <p>Personal Goals</p> <p>Woodside Book of Records</p> <p>Growth Mind set project</p> <p>Performances</p> <p>Christmas Market</p>		<p>Try a new sport week</p> <p>Wellbeing Week</p>	<p>Farmers market</p> <p>Shopping trips</p> <p>What can you grow-class competition</p> <p>The Great Woodside Bake-Off</p>	<p>Celebrations</p> <p>Picnics</p> <p>Performances</p> <p>Summer Fair</p> <p>Enterprise</p> <p>Story Week</p>