

## Curriculum Overview

KS4, 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	<i>Honesty</i>	<i>Trust</i>	<i>Respect</i>	<i>Kindness</i>	<i>All Together</i>	<i>Independence</i>
Holistic Curriculum Context for Learning	<b>Everyone Counts</b> Understanding Me	<b>Important People</b> Everyone's Champion	<b>Dreams and Goals</b> Look to The Future	<b>Ready, Steady, Go</b> Lifesavers	<b>Altogether Better</b> Teamwork Makes the Dream Work	<b>Growing and Going</b> Moving On
Whole school Events	Art week/ McMillan Coffee Morning	Christmas Performances	Music Week	Book Week	Diversity and Pride Week	Performing Arts Week
Inspiration Day	Arts Week	Poppy Day/Music Week	World Book Day	First Aid Day	Careers Fair	Summer showcase/Performing Arts
End of Term Celebration	Assembly as a phase to look at the support available to help world poverty	Christmas market/fair	Class celebration of a musical inspiration	celebrating the work of professionals who help to keep us safe and well	Celebration of inspirational people around the world proud of who they are.	Leavers BBQ
RSHE	<b>Self-Awareness</b> Pupils to identify personal strengths and skills Pupils discuss how to treat others fairly Pupils will learn about how stereotypes can cause damage. *Pupils will discuss	<b>The world I live in</b> Pupils will understand that everyone is unique and equal. Pupils will be able to explain how and why everyone has rights and responsibilities regarding quality. *Pupils will be able	<b>Managing Feelings</b> Pupils will identify ways they can talk about their emotions accurately and sensitively. Pupils will identify some types of behaviour within relationships are criminal including	<b>Healthy Lifestyles</b> Pupils will demonstrate an awareness of unsafe substances Pupils will identify a variety of ways in which they can demonstrate healthy living Pupils will identify	<b>Self-care, support and safety</b> Pupils will learn how to judge when a family or friend relationship feels unsafe and learn how to seek help or advice. Pupils will begin to recognise what risky	<b>Changing and growing</b> Pupils will learn what permission and consent is and know how to express their views Pupils will identify changes that occur at different stages of life

	how, in school and wider society, they can be expected to be treated with respect and in turn should respect others.	to understand how to use money Pupils will identify a variety of ways in which they can prepare for adulthood	violent and controlling behaviour. Pupils will be able to judge whether what they are feeling and how they are behaving is appropriate (online and offline).	the positive associations between physical activity and mental well-being Pupils will be able to discuss the impact of social media on body image	behaviour is and if/when they are engaging in it. Pupils will describe what may be unwanted physical contact and learn ways of asking for help	Pupils will be able to identify different types of relationships and describe some differences.
English	Using reading and writing to internet signs, menus, timetables etc - reading for life. Exploring simple texts to improve reading skills.	Reading a range of texts to be able to replicate in written work how to inform, advise and instruct.	Looking at fiction and non-fiction texts including emotive, informative and persuasive language to improve writing skills by producing different written work.	Postcards, diary entries, memos, texts, sentence and project work.	Newspaper articles, poetry, letters using persuasive or emotive language.	To improve questioning and discussion skills. To be able to ask and answer questions and take part in conversation and class discussions.
Tutor time reading themes from the Big Cat Library	Geography	History	Environmental	Inspirational People	Poetry	Cultural
Maths	Using Whole Numbers <b>Entry level 1</b> Recognise and count numbers to 10. Order and compare numbers to 10.	Adding and Subtracting <b>Entry level 1</b> Add and subtract numbers to 10. Recognise and use operations symbols +, - and =.	Money, Time and Temperature <b>Entry level 1</b> Recognise and select different coins and notes. Identify prices expressed in whole numbers up to	Money, Time and Temperature- continuation from previous terms objectives then moving onto: Using Size, Shape and Measures <b>Entry level 1</b>	Continuation of objectives from previous term for Using Size, Shape and Measures.	Using and Communicating Data <b>Entry level 1</b> Identify simple numerical information from a list Identify criteria to sort familiar objects. <b>Entry level 2</b>

	<p>Order ordinal numbers from 1st to 10th.</p> <p>Entry level 2</p> <p>Recognise count, compare and order numbers to 100.</p> <p>Read and write numbers in words and digits to 100.</p> <p>Recognise fractions of quantities <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>.</p> <p>Recognise equivalent fractions <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>.</p> <p><b>Entry level 3</b></p> <p>Recognise, count order and compare numbers up to 1000.</p> <p>Read and write numbers in words and digits up to 1000.</p> <p>Understand and find unit fractions</p>	<p>Recognise and use vocabulary for add, subtract and equals.</p> <p>Estimate and use primary functions of a calculator.</p> <p><b>Entry level 2</b></p> <p>Add and subtract numbers up to 100.</p> <p>Recognise and use symbols for add, subtract, multiply and equals.</p> <p>Recall multiplication facts for 2,5 and 10 times tables.</p> <p>Multiply 2 single digit numbers.</p> <p>Use and interpret language used for addition, subtraction and multiplication.</p> <p>Solve 1 step problems with and</p>	<p>10.</p> <p>Relate familiar events to different times, days, seasons.</p> <p>demonstrate an understanding of time and vocabulary related to different times of the day.</p> <p><b>Entry level 2</b></p> <p>Calculate money amounts using different coins up to £1 and different notes up to £100. Calculate change using whole pounds up to £100.</p> <p>Read and write dates using different formats.</p> <p>Read and write times in analogue and digital formats for hour, half hour and quarter hour.</p>	<p>Use simple terms to describe size, weight and capacity.</p> <p>Use simple terms to describe comparisons in size, weight and capacity.</p> <p>Identify common 2-D and 3-D shapes</p> <p>Follow directions using everyday positional vocabulary, for example, between, inside, near to.</p> <p><b>Entry Level 2</b></p> <p>Measure and compare length, weight and capacity using common standard units and non-standard units.</p> <p>Recognise, describe and name common 2-D and 3-D shapes.</p>		<p>Collect information and construct simple charts and bar graphs.</p> <p>Extract information from lists, tables, simple diagrams and bar charts</p> <p>Sort and classify objects using two criteria for example size, colour, and shape.</p> <p><b>Entry level 3</b></p> <p>Extract numerical information from lists, tables, diagrams, bar and tally charts</p> <p>Make numerical comparisons from bar charts and pictograms.</p> <p>Be able to collect and record information.</p> <p><b>Functional skills level 1</b></p> <p>Use understanding of title, labels and</p>
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	<p>of quantities. Read and write unit fractions.</p> <p><b>Functional skills level 1</b></p> <p>Recognise multiples and factors of tables 2 to 9, up to 100.</p> <p>Recognise multiples of 10,100 and 50.</p> <p>Recognise square numbers up to 12x12.</p> <p>Work out simple ratio as the number of parts. Use understanding of direct proportion to make simple calculations.</p>	<p>without a calculator involving addition, subtraction and multiplication.</p> <p><b>Entry level 3</b></p> <p>Add and subtract numbers up to 1000.</p> <p>Recognise and use symbols for add, subtract, multiply, divide and equals.</p> <p>Recall multiplication facts for 3,4, 6 and 8 times tables.</p> <p>Multiply 2 digit numbers by single digit numbers.</p> <p>Divide 2 digit numbers by single digit numbers.</p> <p>Use and interpret language used for addition, subtraction and</p>	<p>Understand, read and use temperatures in degrees celsius.</p> <p><b>Entry level 3</b></p> <p>Add and subtract amounts of money using decimal notation. Round sums of money to the nearest £1 and 10p. Estimate money calculations. Read time in common formats on analogue clocks and 12 and 24 hour digital clock. Measure time in days, hours and minutes. Read and compare temperatures using the correct unit of measure.</p> <p><b>Functional skills level 1.</b></p>	<p>Recognise right angles in everyday objects. Follow directions using everyday positional vocabulary, including left and right, in front, behind.</p> <p><b>Entry Level 3.</b></p> <p>Estimate, measure and compare capacity, weight and length using standard and non-standard units of measure. Sort 2-D and 3-D shapes according to their properties (side length, angle, line of symmetry Identify perimeter of simple shapes. Follow directions using positional vocabulary,</p>		<p>simple scales to extract information from lists, tables, diagrams, charts and line graphs. Identify appropriate methods for collecting data. Collect discrete data in tests and from observations Organise discrete data so that it can be transferred into suitable format for sharing.</p>
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		<p>multiplication and division.</p> <p>Solve 2 step problems with and without a calculator involving addition, subtraction, division and multiplication.</p> <p><b>Functional skills level 1</b> Add and subtract numbers and decimals up to 2 places using efficient written and mental methods.</p> <p>Approximate answers by rounding.</p> <p>Multiply and divide whole numbers and decimals by 10, 100 and 1000.</p> <p>Recall tables up to 10X10 and make</p>	<p>Add and subtract sums of money including through use of columns with decimal point aligned.</p> <p>Multiply and divide sums of money.</p> <p>Read time in common formats, on analogue clocks and 12 and 24 hour digital clocks and timetables.</p> <p>Measure and record time in common formats and using 12 and 24 hour formats.</p> <p>Read, estimate, measure and compare temperature using common units and instruments.</p>	<p>including the four compass points</p> <p><b>Functional skills level 1</b></p> <p>Estimate, measure and compare capacity, weight and length and distance using standard and non-standard units of measure.</p> <p>Add and subtract standard units of measure for length, distance, capacity and weight.</p> <p>Convert standard units of measure for length, distance, weight and capacity.</p> <p>Calculate area and perimeter of shapes and use these to solve problem solving and planning tasks.</p>		
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		connections with division facts.  To estimate answers to multiplication and division calculations.				
Science	<b>Science Health and Safety</b> Identify hazards associated with using materials and procedures in the home, workplace or laboratory and how they can minimise the chance of harm.	<b>Science Health and Safety</b> Identify ways to stay safe in the event of a fire.  Describe appropriate actions to take in the event of a fire.	<b>Electrical Circuits</b> Identify hazards associated with the use of electricity and ways to use electricity safely.  Explain how to reduce the risks of working with electricity.	<b>Electrical Circuits</b> Build simple working circuits, measure current and voltage in electrical circuits with accuracy and record results. Carry out investigations involving electric circuits.	<b>Plant Care</b> Identify the parts of plants. Recognise the requirements for healthy growth.  Learn the steps to prepare seed beds and be able to propagate a plant.	<b>Plant Care</b> Identify the ways to care for a plant to maintain healthy growth.  Produce a flower crop and learn about ways of storing their produce.
Vocational Studies	<b>Construction</b> <i>Health and Safety incorporating signs, personal protective equipment, fire safety, safe lifting techniques</i>	<b>Construction</b> <i>Measuring Organising a task and developing a personal progression plan</i>	<b>Construction</b> <i>Working within a team. Following and giving instructions in a variety of different way</i>	<b>Construction</b> <i>Reading a working drawing and beginning to understand the use of scales</i>	<b>Construction</b> <i>Decorating skills to include painting, wallpapering and learning to build a simple brick wall</i>	<b>Construction</b> <i>Decorating skills to include painting, wallpapering and learning to build a simple brick wall</i>

	Skills for <i>Independent Living</i> <i>Looking after your own home and safely using appliances</i>	Skills for <i>Independent Living</i> <i>Self-awareness and supporting your own mental well being</i>	Skills for <i>Independent Living</i> <i>Using social and leisure services with the local community</i>	Skills for <i>Independent Living</i> <i>Completing a task as part of a small group</i>	Skills for <i>Independent Living</i> <i>Preparing for adulthood</i>	Skills for <i>Independent Living</i> <i>Preparing to transition to the next stage of education or world of work</i>
RE To include assembly subjects according to rota which will overlap with History etc	Christianity Drop Down day <i>To explore and learn about the main festivals, places of worship, dress, and cuisine of the Christian faith</i>		Buddhism drop Down Day <i>To explore and learn about the main festivals, places of worship, dress, and cuisine of the Buddhist faith</i>		Celebrations and Festivals Drop Down Day <i>To explore and learn about celebrations across identified beliefs and religions and to study well renowned people associated with the religion.</i>	
P.E.	Gymnastics	Gymnastics	Team games	Team Games	Athletics	Athletics

Computing	<p><b>EL1:</b> Use Digital skills and/or device for personal/leisure purposes</p> <p><b>EL2:</b> Be able to use digital skills safely and responsibly. Follow given instructions or guidelines to keep safe online.</p> <p><b>EL3:</b> Be able to use digital skills to handle information outside of the work environment.</p>	<p><b>EL1:</b> Use Digital skills and/or device for personal/leisure purposes.</p> <p><b>EL2:</b> Be able to use digital skills when carrying out a simple personal or household task or planning a personal or leisure activity.</p> <p><b>EL3:</b> Be able to create and edit digital content outside of the work environment.</p>	<p><b>EL1:</b> Use simple digital skills and/or devices to facilitate their engagement in everyday activity.</p> <p><b>EL2:</b> Find information online relevant to the task/plan.</p> <p><b>EL3:</b> Be able to use digital skills to communicate outside of the work environment.</p>	<p><b>EL1:</b> Use simple digital skills and/or devices to facilitate their engagement in everyday activity.</p> <p><b>EL2:</b> Input information into an existing document or online form.</p> <p><b>EL3:</b> Be able to go online and use digital devices safely and responsibly outside of the work environment.</p>	<p><b>EL1:</b> Use digital skills and/or devices for informal communication purposes.</p> <p><b>EL2:</b> Be able to use digital skills to communicate with friends and family.</p> <p><b>EL3:</b> Be able to respond to technical problems outside of the work environment.</p>	<p><b>EL1:</b> Use simple digital skills and/or devices to communicate, augment or enable basic information sharing with family and friends.</p> <p><b>EL2:</b> Communicate online with friends and family, via a chosen means.</p> <p><b>EL3:</b> Be able to respond to technical problems outside of the work environment.</p>
Food Technology	<p>To learn how to safely use a variety of pieces of equipment used in cooking</p> <p>To learn basic hygiene requirements and be able to demonstrate this in cooking</p>	<p>To learn about the three main techniques used in cooking</p>	<p>To learn how to prepare and cook two types of pastry to include plain and flaky pastries</p>	<p>To be able to follow a set of instructions to safely prepare and simple snack and hot drink</p>	<p>World Cuisine - to learn about types of foods that are typically found in a selection of other countries.</p> <p>To learn about vegetarian and vegan food options.</p>	<p>To learn about food that may be typically eaten at breakfast time and to be able to prepare a breakfast food from a set of instructions.</p>