Curriculum Overview

KS3, 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Honesty	Trust	Respect	Kindness	All Together	Independence
Holistic Curriculum Context for Learning	Everyone Counts **Where Do I Come From?**	Important People **Game Changers**	Dreams and Goals **Fantasy World**	Ready, Steady, Go **Me and My Body**	Altogether Better **Collaborations**	Growing and Going **Journeys**
Whole school Events	Art week	Christmas Performances	Music Week	Book Week	Diversity and Pride Week	Performing Arts Week
Inspiration Day	Meet and greet afternoon on the school field	World Record Day	First response visit (police, ambulance, fire)	Healthy food day	Group art project day	Treasure hunt / orienteering journey
End of Term celebration	Class culture presentation in assembly afternoon	Christmas fayre – raising money to make a difference	Celebrating fantasy writing	Pupils to host workshops for parents in class to share learning and promote healthy living.	Group performance	End of year out of school day.
RSHE	**Self-Awareness** Pupils will identify how they can listen to others and work collaboratively. Pupils will consider how their actions can make others feel. Pupils will identify steps to take if someone has upset	**The world I live in** Pupils will understand that everyone is unique and equal. Pupils will understand that everyone has rights and responsibilities regarding equality. Pupils will identify different types of	**Managing Feelings** Pupils will identify a range of practical steps they can take if they are having uncomfortable feelings. Pupils will begin to understand and describe the effect of their emotions on others	**Healthy Lifestyles** Pupils will identify positive associations between physical activity and mental well-being. Pupils will explain how to maintain healthy eating and the links between a	**Self- care, support and safety** Pupils will explain how to determine whether other children and adults are trustworthy, judge when a family or friend relationship feels unsafe and learn	**Changing and growing** Pupils will explain some key facts about puberty, the changing adolescent body and menstrual wellbeing. Pupils will identify the main changes which take place in

	them Pupils will learn what mutual respect is and how they can demonstrate this.	bullying and consider the responsibilities of bystanders.		poor diet and health risks. Pupils will identify steps a person can take to maintain good personal hygiene. Pupils will identify how they can recognise they are feeling unwell and which medicines can help	how to seek help or advice. Pupils will identify simple rules for staying safe online Pupils will explain what permission and privacy is and how they can follow these rules in real life and online.	males and females and the effect this can have on emotional and physical health. Pupils will identify things they can do now which they couldn't when they were younger.
English	-Descriptive writing (non-fiction) -Descriptive writing (fiction)	-Diary writing -Factfiles -Non-fiction accounts	-Descriptive writing (non-fiction) -Narratives -Fantasy writing	-Writing to inform -Leaflets -Posters	-Shared writing -Letter writing -Persuasive writing	-Stories from other cultures -Poetry -Instructions
Texts	-Can I Build Another Me? -The Name Jar -All Kinds of People -The Suitcase Kid -Two Homes -My Daddies	-Freda Kahlo and the Animalitos -Can You See Me? -Black and British -I am not a Label -Hello World	-Harry Potter -The Lion, The Witch and The Wardrobe -Aliens Love Underpants -Dragons Love Tacos	-Funny Bones -Wonder -Pig Heart Boy -Harriet vs The Galaxy -The BFG	-The Iron Giant -Crayon -The Lion and the Mouse -Room on the Broom	-The Miraculous Journey of Edward Tulane -Handa's Surprise -We're Going on a Bear Hunt -Way Home
Maths	Number -Counting forwards and backwards -Sequencing and ordering -Place value -Time	Number -Addition -Subtraction -Money	Number -Multiplication -Division	Measures -Length -Weight -Capacity -Volume -Time	Shape -2D shapes -3D shapes -Position -Direction -Pattern	Data handling -Recording data -Presenting data -Interpreting data -Money -Time

	-Money					
Science Within each topic, elements of working scientifically will include asking enquiry based questions, making predictions, observations, setting up fair tests, presenting and making sense of results.	Exciting investigations Space and Planet Earth *Explorer Line* Identify safety equipment in science Observe changes through investigation Identify planet Earth, the sun and the moon Begin to explore night and day *Discovery Line* Identify safety equipment, signs and hazards in science Make predictions and evaluate results	Animals (including humans) *Explorer Line* Know the basic stages in a life cycle for animals, (including humans) Know about the importance of a nutritious, balanced diet *Discovery Line* Know how nutrients, water and oxygen are transported within animals and humans Know about the skeletal and muscular system of	Properties and changes of materials *Explorer Line* Know the name of the materials an object is made from Know about the properties of everyday materials Know how materials can be changed by squashing, bending, twisting and stretching *Discovery Line* Know why a material might or might not be used for a specific job Know about and explore how some materials can change state	Animals (including humans) and reproduction *Explorer Line* Know the life cycle of different living things e.g. mammal, amphibian, insect and bird Know the name of parts of the human body that are needed for reproduction and feeding *Discovery Line* Know the process of reproduction in plants Know the process of reproduction in animals Create a timeline to indicate stages of	Forces Magnets *Explorer Line* Know about and describe how objects move on different surfaces Begin to explore magnetic force *Discovery Line* Know how some forces require contact and some do not, giving examples. Know about and explain how magnets attract and repel Predict	Electricity Light *Explorer Line* Identify and name appliances that require electricity to function Know that dark is the absence of light Know that light is needed in order to see and is reflected from a surface *Discovery Line* Construct a series circuit Identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers)

	Identify features of Earth and other planets within the solar system Understand why we have night and day	a human Use and construct food chains to identify producers, predators and prey	Compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets	growth in humans	whether magnets will attract or repel and give a reason. Begin to explore how gravity works as a force.	Know and demonstrate how a shadow is formed and explain how a shadow changes shape Know about the danger of direct sunlight and describe how to keep protected
Geography/History	Celebrating Culture *Explorer Line* Know the names of and locate different countries where peers are from, linking to different cultures	Game Changers *Explorer Line* Name a famous person from the past and explain why they are famous	Locational geography *Explorer Line* Identify different weathers around the world. Know the names of and locate some of the world's oceans and rivers.	-Key events from history from living and beyond living memory *Explorer Line* Know about an event or events that happened long ago, even before their grandparents were born Know what we use today instead of a number of older given artefacts	Local history and geography *Explorer Line* Know the name of a famous person, or a famous place, close to where they live *Undertake simple fieldwork within school locality*	Preparing for journeys: *Explorer Line* *Begin to use maps, atlases and globes* *Use simple compass directions* *Check the weather to prepare for a journey*

	Discovery Line Know the names of and locate different countries and capital cities and continents, linking to different cultures	*Discovery Line* Know about a famous person from outside the UK and explain why they are famous	*Discovery Line* Know the names of and locate some of the world's oceans, rivers, mountains and deserts. Explore local rivers and follow them on a map	*Discovery Line* Know that children's lives today are different to those of children a long time ago Understand the impact of recent history and the impact this is having on the world today	*Discovery Line* *Understand significant historical events, people and places in their own locality* Know how the local area is different to the way it used to be a long time ago	*Discovery Line* *Begin to use maps, atlases and globes* Know and name the eight points of a compass Know how to plan a journey within the UK, using a road map
Art/ D.T.	Artwork to celebrate me and my culture Use and compare different mediums, including ICT Evaluate my own work	Celebrating and recreating the styles and artworks by 'game changing' artists. Study a range of artists, craft makers and designers Use textiles, different materials and prints to create Christmas cards and decorations	Fantasy art Explore and develop skills in sketching, including use of different pencils, tone and shade Experiment and compare colour, including mixing primary and secondary colours. Explore texture through use of different materials to build a 3D model	Humans and animals Know how to show facial expressions in art. Know how to use different grades of pencil to shade and to show different Know how to use a range of brushes to create different effects in painting	All together better: Work in a group or partnership to create collaborative art. Evaluate my own work and the work of a peer. Explain why chosen specific techniques have been used know how to use feedback to make amendments and improvement to art	Design and modelling using a range of resources. Choose tools and materials and explain why they have chosen them Join materials and components in different ways Measure materials to use in a model or structure

RE	Different faiths celebrated in Woodside	Judaism: Significant festivals	Sikhism: Sikhism in Britain	Christianity: Easter	Hinduism: Origins	Religion around the world
	Explorer Line To understand that there are six core religions and that different people belong to different religions. To learn that each religion has a different religious figure, building, book, celebrations and traditions.	*Explorer Line* Explore the background and celebrations that take place at this time of the year, including Hanukkah	*Explorer Line* To learn about what is important to Sikhs in Britain today, relating this to the origins of the Sikh faith.	*Explorer Line* Identify some ways Christians celebrate Easter and how a festival is celebrated in another religion. Retell stories connected with Easter and a festival in another religion.	*Explorer Line* To explore Hindu festivals and celebrations. To recognise Brahman and his importance to Hindus Compare Brahman to another God	*Explorer Line* To compare different religions and identify how they have a great impact on the way people live their lives around the world.
	Discovery Line To learn the names and symbols associated with the 6 core religions, and be aware of others around them of different faiths.	*Discovery Line* To explore and understand the origins and history of Judaism To explore the celebration and meaning of Hanukkah and compare it to Christmas	*Discovery Line* Compare how Sikhism is celebrated in Britain and how and where Sikhs can celebrate their faith. Consider the origins and Sikh faith and compare it to another religion.	*Discovery Line* Retell the Easter story and ink to current traditions which they may experience. Make connections to sacrifices they have made.	*Discovery Line* To understand the Hindu religion, celebrations, festivals and origins To learn about the history of Brahman. To understand the importance of Shiva and the Ganges	*Discovery Line* Understand how religion and faith have been part of conflict through history. Compare how religion is valued around the world.

P.E.	Movement Speed Gym	Catching Throwing Striking Kicking	Gymnastics Balance Dance Performance	Increasing fitness Cycling Running Monitoring	Team work Team games Orienteering	Athletics Running Jumping Throwing
Computing	Staying safe online Protecting myself Creating a profile *Explorer Line* Explore how to stay safe online, including using smart phones and tablets *Discovery Line* To understand dangers online and how to report concerns. Creating safe and appreciate profiles including strong passwords	Uses of computing Changes in computers *Explorer Line* Explore different uses of computers Understanding how computers have changed over time *Discovery Line* To understand how computers have many functions, including programing, controls, word processing, search engines and communication	Coding and algorithms *Explorer Line* create a series of instructions and plan a journey for a programmable toy *Discovery Line* design a sequence of instructions, including directional instructions experiment with variables to control models	Displaying information: Posters, powerpoints and documents. *Explorer Line* Use writing and presentational software to create and present information Use simple operations, such as cut, copy and paste *Discovery Line* Understand what computer networks do and how they provide multiple services Import media from search engines	Working together. Gaming together and competition. *Explorer Line* Play educational games with and against peers. Peer research and digital presentation of a computer character *Discovery Line* Develop a game using a coding platform. Play educational games with and against a peer and evaluate the game	How computers work *Explorer Line* Learn about the key components and hardware of a computer *Discovery Line* Learn about the key components and hardware of a computer and explain their functions. Connect a mouse, keyboard and monitor to a computer safely.

Cooking	Celebrating food from different cultures	Cooking as a profession Celebrating famous cooks and chefs	Ordering food	Healthy eating	Working together.	The journey the food goes on.
	Exploring, tasting and preparing food from different cultures Understanding food hygiene and kitchen safety.	Use of media and cook books to learn about famous cooks and chefs. Follow a recipe	Recreating fantasy foods from our favourite fantasy stories. Religion and food :Sikhism	Preparing a healthy menu Creating recipes using fruit and vegetables.	Work within a budget to create a meal Shopping for ingredients Religions and food: Hinduism	Consider food from around the world Understand the importance of fair trade Understand packaging and messaging for the consumer
Proposed Trips, Visits, Authentic Outcomes	Using a map in the local area	Museum / Art gallery trip Setting world record in school	Cinema trip	Science museum Dentist visit	Hindu temple visit.	A local journey - picnic and celebration